

Safe Remote Learning

The Covid-19 outbreak may mean enforced school closure becomes more likely. Take the opportunity to plan before you close (enforced or autonomously) and carefully consider how to safeguard your remote learning

There are a number of online options that schools may consider, ranging from merely setting homework or providing access to online resources through video tutorials and interactive video conferencing. Staff capability and the age of your children is going to determine your approach.

Whilst there are no expectations for you to do so, if you do decide to use audio and video for real-time online teaching, here are some things you might want to consider to help safeguard staff and children:

Organisation

- ❑ Do school online safety policies (Acceptable Use / Safeguarding / Standards) reference online teaching?
- ❑ How will personal data be managed?
- ❑ Have staff access to school systems and data?
- ❑ How will safeguarding be managed and have staff been trained?
- ❑ Consider the location children join from and what can be seen and heard on screen.

Participation

- ❑ Whilst clearly determined by age, setting tasks may be more manageable than timetabling lessons online
- ❑ How will children be supervised and what are the expectations of participation and attendance?
- ❑ What work will children be expected to do and when?
- ❑ How will parents be contacted and involved?

Technology

- ❑ Do staff and children have the necessary technology and access?
- ❑ Who will provide technical support?
- ❑ How will classes be conducted online, using what service / platform / tools / features?
- ❑ Have the technology service terms and privacy statements been considered?

Always follow local guidelines for recording video conferences

[swgfl.org.uk/saferemotelearning](https://www.swgfl.org.uk/saferemotelearning)